



# RemoteEducation

Parent/Carer and Student Voice  
January 2021



**Chesterfield  
High School**  
*for everyone the best*

# RemoteEducation

## Summary

We recognise the importance of a successful relationship between our Parent/Carers, students and the school. We value the feedback that is given to us and we look to use it to constructively develop our approach. The purpose of this Parent/Carer and Student Voice is to ascertain current views on the Chesterfield High School's approach to Remote Learning.

A questionnaire has been issued to parent/carers across the school to gauge opinions on engagement and identify areas for development. A similar questionnaire was issued to students to ask for areas of improvement.

## Aims and Objectives

- identify the key themes and messages for development
- analyse potential interventions, approaches and practices that are most effective in promoting positive educational outcomes
- identify the features of interventions that are most effective in supporting parental engagement and improving children's outcomes
- adapt our Remote Education strategy to take into account the needs of all of students

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## Week 1 feedback

There is enough work set for my child to do

each day. **93% Agree**

My child is coping well with the amount of work set.

**88% Agree**

There is enough teacher-led lessons for my child to do

each day. **81% Agree**

My child is engaging well with the teacher-led lessons.

**92% Agree**

I know where to get support if we are struggling with

Remote Education **90% Agree**

\*Information from 205 Parent/Carer responses

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## Parent/Carer Feedback

### You said

I think there is too much work outside of the live lessons plus the independent tasks leaving little time for lunch or breaks.

More clarity on when work is due in please. Would like more face to face instruction on how to use Google classrooms/docs etc. Perhaps in form meetings?

a bit more balance in the distribution of the teacher led sessions, some day's there are 4, but other day's there's only 1.

More help with making sure the child does the work set.

Will you be providing parents with feedback as to how the children are doing please? I think he is doing what is asked/expected but not entirely sure.

My son has submitted over 20 pieces of work over the past week and hasn't received feedback

Some of the documents are difficult to input into.

We have struggled understanding how to save and submit work docs on google classroom.

Hints and tips on how to navigate and use the platform. Also, how to access work documents.

Just to know where to go if we need help.

### We did

#### Workload

We have set a fortnightly significant piece of work that will be used to monitor student's progress in each subject. This should form the focal point for students to concentrate on completing. This is emailed to all parent/carers.

#### Timetables

We have increased the amount of contact time to match the full timetable for all students. Teachers will be available at the start of each session to either teach a live lesson, set activities or provide support.

#### Monitoring

We have a dedicated pastoral support team that are regularly checking participation to the live sessions. They are actively contacting home to increase engagement by all students

#### Engagement and Feedback

All teachers are regularly monitoring and assessing work that has been submitted to them. Teachers will directly mark the significant pieces of work and will feedback to students.

#### Support

We have provided direct email addresses for all of our pastoral staff, in addition to dedicated SEND and home learning points of contact. The school telephone line is open for you to leave messages or to speak to a member of our support staff who may be onsite. We will continue to update our website with guidance to help you access the online tools used for remote learning.

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## Kind comments



### **You are doing a fab job**

The schedule you have set in place has really helped my child keep focus, very pleased with how it's going so far!

**I feel that the school have gone above and beyond to support the student's education whilst being at home. My daughter is entitled to a key worker place in school but the work set by school is of such excellent quality and quantity that I feel able to allow her to stay home to learn.**

I'm extremely pleased with how well my son is engaging with school work without the distractions of usual classroom life. He enjoys working remotely and seems upbeat and has settled into this new routine well. Thank you, without these online lessons he would struggle to be motivated enough to complete the work

**I've been impressed with the speed with which the school put remote learning in place and the delivery has been great. My child is enjoying the 'live' lessons and is willingly interacting in sessions. Thanks to all involved.**

For year 11, I think Chesterfield high school have really tried (& cared) to provide additional/extra classes to help the students try and catch up on the of the work they have missed -thank you!

**Firstly, a massive thank you to everyone for the remote learning package you have managed to put in place. It's clear that everybody has worked hard to get the online learning up and running and it is massively appreciated.**



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## Student Feedback

Making the work that needs to be done easier to access and more clear on what we need to do.

I have found home learning easy but maybe the school could do tutorials on how to, for example, upload a picture on to the classroom and technical things like that.

Make most work to be done in-lesson instead of leaving work to be done after the school day finishes as well as giving us homework to do.

Have regular activities, e.g Quizziz every week to stimulate lessons.

Make the lessons a little more interactive

The only thing I would say is to try not to cram a 1 hour lesson into 40 minutes by rushing. Sometimes teachers can go a little bit too quick because they are trying to get everything finished.

However, given the circumstances everything's all good. :)

## What we are planning

### Tasks and Deadlines

Teachers are reviewing all of the tasks that they set and will ensure that they have clear instruction and realistic deadlines. We are work issued to Google docs so that they can be edited on any device.

### Feedback

On a regular schedule, teachers will be marking the significant piece of work set. Teachers will use a range of tools to provide feedback to students.

### Interactivity

We are encouraging teachers to explore different tools online to increase interactivity in teacher-led lessons. Over the next few weeks these will be implemented to increased participation.

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## Useful contacts

For all technical queries including password or account issues please email:

[homelearning@chesterfieldhigh.co.uk](mailto:homelearning@chesterfieldhigh.co.uk)

If you have any queries with regards to pastoral or progress support then please email the dedicated contacts below.

Year Group	Pastoral contacts
Year 7	<a href="mailto:yewart@chesterfieldhigh.co.uk">yewart@chesterfieldhigh.co.uk</a> <a href="mailto:jambrose@chesterfieldhigh.co.uk">jambrose@chesterfieldhigh.co.uk</a>
Year 8	<a href="mailto:rmoore@chesterfieldhigh.co.uk">rmoore@chesterfieldhigh.co.uk</a>
Year 9	<a href="mailto:slyon@chesterfieldhigh.co.uk">slyon@chesterfieldhigh.co.uk</a>
Year 10	<a href="mailto:amckillop@chesterfieldhigh.co.uk">amckillop@chesterfieldhigh.co.uk</a> <a href="mailto:aparker@chesterfieldhigh.co.uk">aparker@chesterfieldhigh.co.uk</a>
Year 11	<a href="mailto:cburgess@chesterfieldhigh.co.uk">cburgess@chesterfieldhigh.co.uk</a> <a href="mailto:jlewis@chesterfieldhigh.co.uk">jlewis@chesterfieldhigh.co.uk</a>
Sixth Form	<a href="mailto:Cbowers@chesterfieldhigh.co.uk">Cbowers@chesterfieldhigh.co.uk</a> <a href="mailto:Lmhughes@chesterfieldhigh.co.uk">Lmhughes@chesterfieldhigh.co.uk</a>
Special Education Needs Department	<a href="mailto:Send@chesterfieldhigh.co.uk">Send@chesterfieldhigh.co.uk</a>

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