



27<sup>th</sup> January 2021

Chesterfield Road, Crosby, Liverpool L23 9YB  
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## Remote Learning: Significant Assessed Task

Dear Parent/Carer,

We hope you and your family are all well. May I take this opportunity to thank you for all your support and hard work in getting your child to engage with home learning. We are very proud of the over-whelming majority of students who are completing work set and engaging in their live lessons. We know this happens with your motivation for them to do well and achieve success in the future.

As we are now into week three of this term, it is clear to see that remote learning and engagement in live lessons has become routine. Engagement levels across the whole school cohort have been incredibly strong, with our daily attendance being at 95%. This demonstrates the commitment of our students and their families to ensure no learning is lost. Our pastoral team continues to monitor student engagement on a daily basis, and will continue to support families in enabling all students to access an education from home. We wish to pass on again congratulations to all those students who have so far won Amazon vouchers for their 100% engagement in live learning. Each week, students with full attendance from the previous week are entered into the prize draw for their form. We will continue this as remote learning progresses, with students learning of the weekly winners during Wednesday form time. Vouchers and a congratulatory letter are sent out by post to the lucky winners.

Moving forward, students in all year groups will begin to complete 'significant tasks' as part of their remote learning. These tasks will allow for our staff to assess the knowledge and skills that your child has been taught since the start of term. These tasks, alike to live lesson activities, are expected to be completed by all our students, and will happen during each fortnightly timetable cycle. 'Significant tasks' are important as they will be used internally to report on progress and attainment. In years 10 and 11, they may be required by school to inform GCSE grades and/or grade predictions if this is the process confirmed by OFQUAL, the exams regulator, in the coming weeks.

To help you to discuss these tasks with your child, please click on the assessment overview document below for your child's year group. These tasks will be completed in the next fortnightly cycle, being completed by Friday 5<sup>th</sup> February 2021. They will occur in most cases during live learning sessions so that help can be given by our teachers. This information will now be shared with you every fortnight so you can be aware of your child's forthcoming 'significant tasks'.

**Year 7:** [https://docs.google.com/document/d/1RyXKkQ6WC32ioCXpvXr7WBe7BX\\_KNuL82L3vvcxJ25w/edit?usp=sharing](https://docs.google.com/document/d/1RyXKkQ6WC32ioCXpvXr7WBe7BX_KNuL82L3vvcxJ25w/edit?usp=sharing)

**Year 8:** <https://docs.google.com/document/d/1bzbW6hmG6oPYUPlgQYtxJL4zU8XS5gdiBoE6Vctlx4/edit?usp=sharing>

**Year 9:** [https://docs.google.com/document/d/1UPVTo\\_aljbfQZIMr7q4o23VMvY7N1OhBCcPbolHyldE/edit?usp=sharing](https://docs.google.com/document/d/1UPVTo_aljbfQZIMr7q4o23VMvY7N1OhBCcPbolHyldE/edit?usp=sharing)

**Year 10:** [https://docs.google.com/document/d/1bDVDoqyWmKh0lixd7R6pcGZfu1G\\_AaaFlf5TUmJ968/edit?usp=sharing](https://docs.google.com/document/d/1bDVDoqyWmKh0lixd7R6pcGZfu1G_AaaFlf5TUmJ968/edit?usp=sharing)

**Year 11:** <https://docs.google.com/document/d/1kH6NSdYEdy1RfLNhJZDLh7tmg7d7b-qnbNFVT8LggVQ/edit?usp=sharing>



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It is key that your child continues to engage in our remote education programme. A routine of engagement is key, especially given the fact that we are unable to say when students will return to face-to-face learning. Remote learning attendance is as important as normal face-to-face school attendance. Attendance impacts on a child's academic success. Education research shows that if a child's attendance drops by 10 per cent, that equates to dropping a **grade** at **GCSE**. With three weeks away from **school** already, we're looking at the **loss of 2 grades** for those not engaging in the planned learning experiences on offer remotely.

The best way for your child to prepare for these 'significant tasks' is to attend all their live lessons, and to complete the build-up tasks set by teachers during lessons. Progress Leaders and Student Support will be on hand over the next fortnight by email to monitor this remote learning activity, and to contact parents, where necessary, if any child is struggling or falling behind in their studies. The email addresses of the pastoral team are:

Year Group	Pastoral contacts
Year 7	<a href="mailto:yewart@chesterfieldhigh.co.uk">yewart@chesterfieldhigh.co.uk</a> <a href="mailto:jambrose@chesterfieldhigh.co.uk">jambrose@chesterfieldhigh.co.uk</a>
Year 8	<a href="mailto:rmoore@chesterfieldhigh.co.uk">rmoore@chesterfieldhigh.co.uk</a>
Year 9	<a href="mailto:slyon@chesterfieldhigh.co.uk">slyon@chesterfieldhigh.co.uk</a>
Year 10	<a href="mailto:amckillop@chesterfieldhigh.co.uk">amckillop@chesterfieldhigh.co.uk</a> <a href="mailto:aparker@chesterfieldhigh.co.uk">aparker@chesterfieldhigh.co.uk</a>
Year 11	<a href="mailto:cburgess@chesterfieldhigh.co.uk">cburgess@chesterfieldhigh.co.uk</a> <a href="mailto:jlewis@chesterfieldhigh.co.uk">jlewis@chesterfieldhigh.co.uk</a>
Sixth Form	<a href="mailto:Cbowers@chesterfieldhigh.co.uk">Cbowers@chesterfieldhigh.co.uk</a> <a href="mailto:Lmhughes@chesterfieldhigh.co.uk">Lmhughes@chesterfieldhigh.co.uk</a>

Once again, on behalf of the school, can I thank you for your ongoing support in ensuring that your child continues with their learning at home. We are very proud of our school community, and how students, staff and parents alike have risen to the challenges of this time.

Yours sincerely



Mr Sexton  
Headteacher