



# #ChesterfieldRestart

Getting our pupils back on track



**Chesterfield  
High School**  
*for everyone the best*

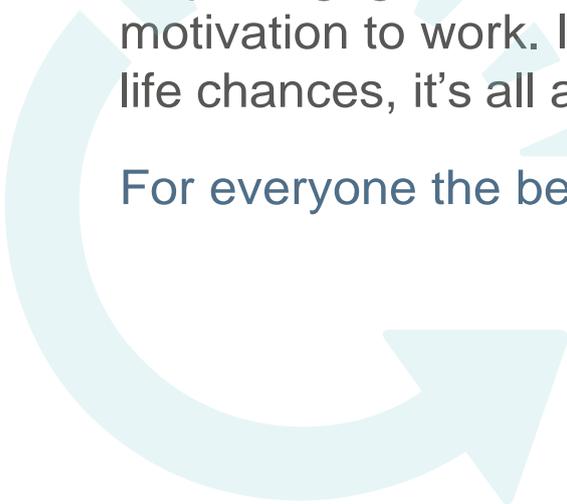
## Headteacher - Our Vision



Our vision is simple. We believe that the whole point of schools is that students come first and everything we do must reflect this single goal. What drives us is a strong desire to raise standards for all students by sustaining and enhancing performance and developing the whole child. It is our belief that students can only maximise their potential in a school that enables personalised pathways and set very challenging targets for everyone.

We feel that students can only learn in an orderly school. We know that students can only succeed in good lessons, we support our staff with targeted professional development. We understand the need to recognise more than academic achievement. Raising self-esteem helps engage students, and provides the motivation to work. It's about equity, it's about life chances, it's all about putting students first.

For everyone the best.



# Headteacher - Welcome



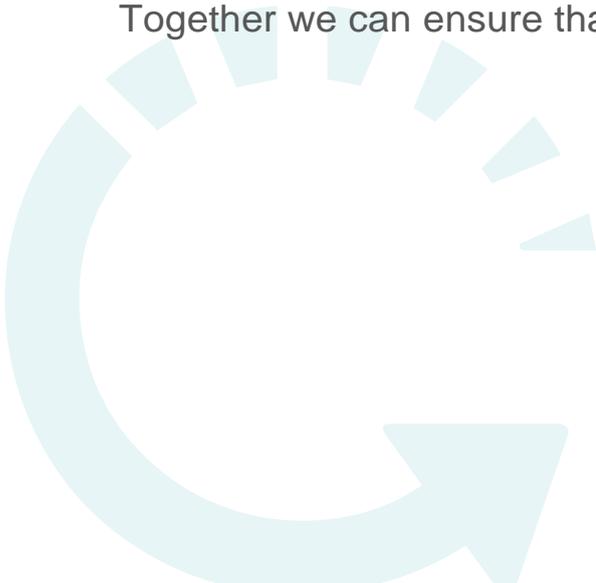
The last few months have been challenging for us all to navigate, but particularly for Year 11, the uncertainty surrounding their studies had the potential to be unsettling. It is to their credit then, that despite this, they have worked consistently to keep up with their studies in a very uncertain climate.

To support them and you as Parents/Carers we have restructured our timetable, invested in extra teaching staff this year and looked at the reality of what they must do, so our response is proportionate. Fortunately, they had already embarked on studying a three-year GCSE, so in many subjects they are already much further ahead than other schools and still have sufficient time to remedy the situation.

The decision to move exams back to the end of the academic year means we have plenty of time to focus on the needs of each individual student. We have created a programme of study for the Autumn term which covers important topic areas in key subjects.

We know that you will support us with this plan and ensure your child attends all the sessions they have been offered.

Together we can ensure that they achieve great success in 2021.



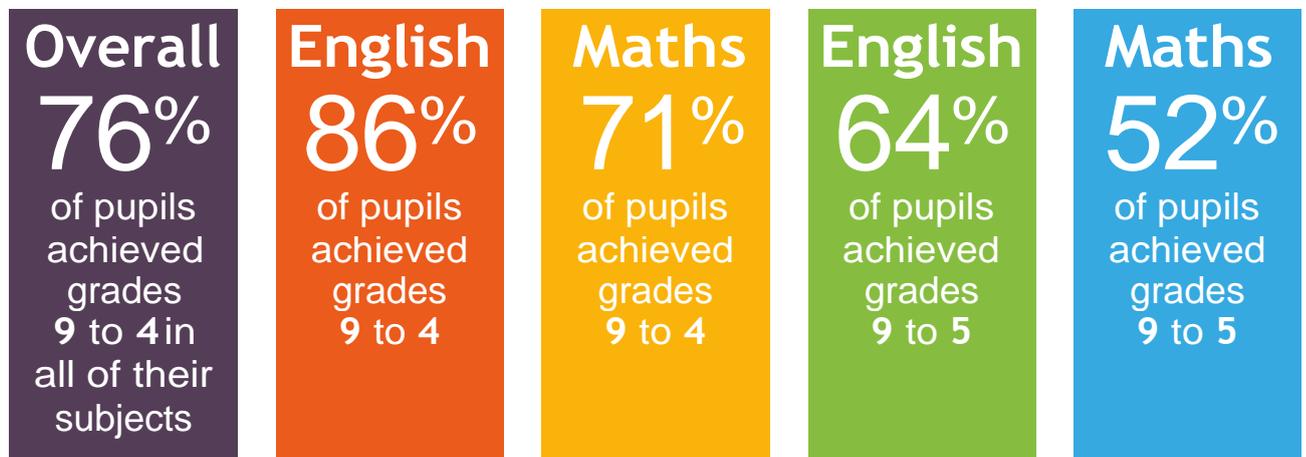
# Historical exam performance



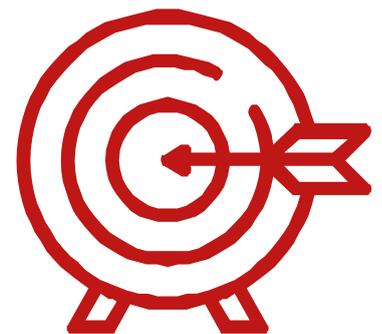
Our curriculum is broad and balanced offering learning across the full range of subjects, and personalised appropriately to meet individual needs.

Our GCSE results are strong and consistently above the national average and make us one of the best performing schools in Sefton:

## 2018/19 Summer Results- Headlines



## #ChesterfieldRestart Aims and Purpose



Here at Chesterfield we are driven by a desire to ensure that all of our students receive the 'best'. These have certainly been challenging times for us all, but our commitment to providing the highest level of education for the young people we serve is unwavering. #Chesterfield Restart is our commitment to ensure that ALL students:

Enhance their subject knowledge;

Understand what they need to do to succeed in their learning;

Feel supported as they move forwards in their studies.



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# Year 11 - Always Moving Forward

We understand the importance of this final year of GCSE for our Year 11 students and are determined to ensure that we support them in fulfilling their potential here at Chesterfield.

To this end, we have increased our provision for English and Maths in Year 11 which means students will receive an extra 36 lessons in these key subjects.

To further support them with their studies we will be offering additional study sessions during registration, after-school and through our Saturday School.



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## How it works



Half-term 1 September-October

### Saturday School

Five sessions of English (10 hours)



### Period 6

Additional sessions in Humanities and Science (6 hours)



### Morning Registration

Additional sessions in English and Maths (6 hours)



October half-term sessions

These will run in Vocational subjects/Humanities.



Half-term 2 November-December

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## Saturday School

Six sessions  
Science  
(12 hours)



## Period 6

Additional sessions  
in English and  
Maths (6 hours)  
Targeted at pupils  
identified through  
mock performance



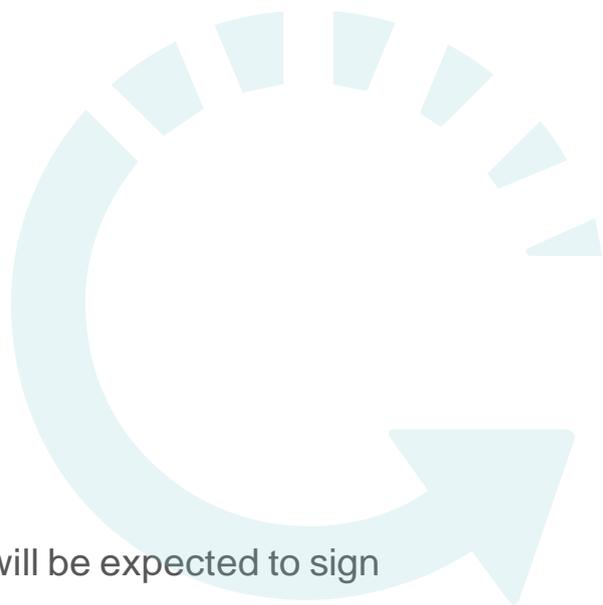
## Morning Registration

Additional sessions  
in English and  
Maths (6 hours)



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## Saturday School



These sessions are optional but students will be expected to sign up in advance, using this link

<https://forms.gle/Nawz4NByJMjFED8N7>

Each two hour session will have a specific focus and will run from 9-11am.

### English

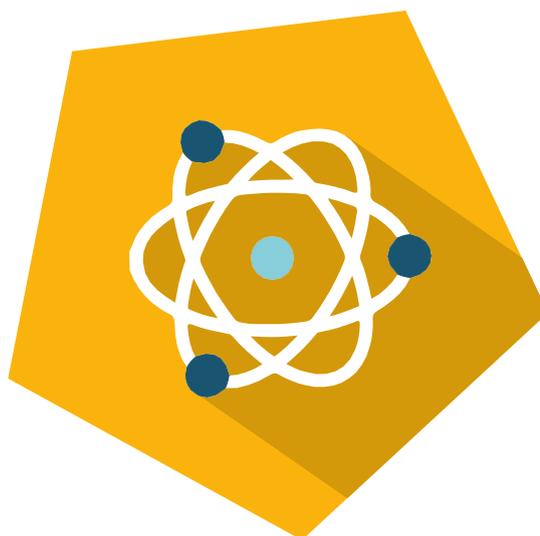
September 19th	A Christmas Carol
September 26th	Blood Brothers
October 3rd	Romeo and Juliet
October 10th	Unseen Poetry
October 17th	Narrative and Transactional Writing



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### Science

November 7th	Bioenergetics
November 14th	Homeostasis and response
November 21st	The rate and extent of chemical change
November 28th	Organic Chemistry
December 5th	Forces
December 12th	Waves



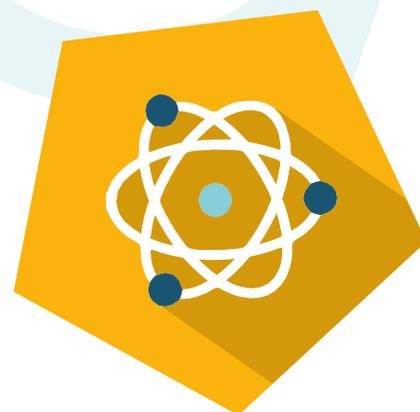
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## Period 6

Period 6 lessons will take place at the end of the school day once a week. These sessions are optional but students will be required to sign up in advance. Each session will cover a specific area of study:

### Science - Mondays

September 14th	Cell biology
September 21st	Organisation
September 28th	Bonding, structure, and the properties of matter
October 5th	Quantitative chemistry
October 12th	Particle model of matter
October 19th	Atomic structure



### History - Tuesdays

September 15th	Elizabeth's religious settlement
September 22nd	Plots against Elizabeth
September 29th	Why was Mary, Queen of Scots executed?
October 6th	Why did England defeat the Spanish Armada?
October 13th	Exploration during the time of Elizabeth
October 20th	Exam technique and skills – picking apart the “big questions”



### Geography - Thursdays

September 17th	Tectonic and atmospheric hazards
September 24th	Weather hazards and climate change
October 1st	Ecosystems and tropical rainforest
October 8th	Challenges and opportunities in cold environments
October 15th	River landscapes
October 22nd	Coastal landscapes



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## 10 things you can do to support your child



1	Help your child to create a calming environment to work in with as few distractions as possible.
2	Encourage them to turn off their phone, music or the TV whilst revising or doing homework.
3	Help your child to separate their revision into relevant sections as this will help them digest everything and remember the information more easily.
4	Support your child to take regular breaks so they are less likely to get distracted whilst revising.
5	Help them get into a routine which works for them.
6	Help your child create a revision plan which maps out what they are going to revise and when.
7	Help your child to decide on the key topics they need to learn for each subject.
8	Work with your child to practise testing them on different topics and to help them complete exam questions.
9	Encourage your child to make flashcards as part of their revision strategy.
10	Encourage them to take regular breaks in their revision and not to focus on the same topic for a whole day.

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## **Chesterfield High School**

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